



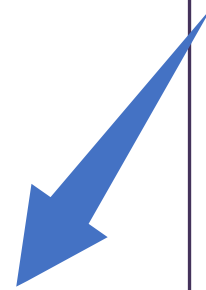
How are We Doing? Developing Assessment Surveys as a Tool to Improve Instruction

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Designing the Survey

1. Determine Goals
2. Draft survey questions that address goals
3. Solicit feedback from Education and Reference department

Working with a librarian was a good use of my time
During my time in class, the librarian provided useful information
If I have additional questions, I know where to get help.



Reference	Consultation	Teaching
N/A	I met with _____ (drop down list)	I attended _____ (drop down list of class names)
Working with a librarian was a good use of my time	Working with a librarian was a good use of my time	Working with a librarian was a good use of my time
During this reference transaction, the librarian provided useful information	During my consultation, the librarian provided useful information	During my time in class, the librarian provided useful information
If I have additional questions, I know where to get help.	If I have additional questions, I know where to get help.	If I have additional questions, I know where to get help.
I can now solve the problem I initially contacted the library for help with.	I can now solve the problem I initially contacted the library for help with.	How likely are you to recommend this class? (to a colleague, peer, student, or instructor, etc.)
If I encountered a similar problem in the future, I feel equipped to answer it myself or have tools to work towards a solution. (likert)	What was the purpose of meeting with a librarian today (check all that apply)? <ul style="list-style-type: none"> • EndNote Help/Troubleshooting • Research for a class project* • Overview of Library resources • Develop a researchable topic** • Bioinformatics *** • Other (please specify) 	I found the pace of the class (too slow, just right, too fast)
This reference session made me aware of different kinds of information sources (likert, N/A option included)	If I encountered a similar problem in the future, I feel equipped to answer it myself or have tools to work towards a solution. (likert)	Before taking this class my knowledge of the class topic was: (Beginner-Expert sliding scale)
Text Entry Option: "What else would you like to share about this interaction?"	Text Entry Option: What else would you like to share about this interaction?	After taking this class my knowledge of the class topic was: (Beginner-Expert sliding scale)

Teaching Survey - Survey

Select form elements from the left and drag them into the "Form Workpad" area. Customize the properties of each element by clicking on it, then editing the "Properties" area.

Save Changes

Share / URL

View Reports

View patron responses and download as .csv for analysis

Survey Options

Fields

Bank

Basic Info

Title

Teaching Survey

15/256

Friendly URL

0/256

Description

Workpad - Content Area

[Preview](#)

+ View "Welcome Screen"

View the message that the user will see before the form

Create "rules" so certain questions are only visible when applicable to the individual patron



My status is _____



1 - My c ↓



I attended _____



2 - I att ↓



My class was taught using a



3 - My c ↓



My class was



4 - My c ↓



Survey Design Tools

Teaching Assessment


<https://hslibrary-ucdenver.libwizard.com/id/e4648da83ec1538ea5b9c42be74b313a>

bit.ly/HSLclass

COPY

SHARE

EDIT

390 
TOTAL CLICKS



DATA IN UTC

Using a patron-friendly URL

bit.ly/HSLclass



Strauss Health Sciences Library

UNIVERSITY OF COLORADO **ANSCHUTZ MEDICAL CAMPUS**

Thanks for attending class! Please help us by filling out this short survey about your experience today.

Handout for in-person classes

Plans for our data

- Data analysis will be complete in early June
 - Statistical analysis for Likert-type questions
 - Latent Dirichlet Allocation natural language processing for free text fields
- Department head will determine improvements to service points
- Data collection continues in the Fall semester

Questions?



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